

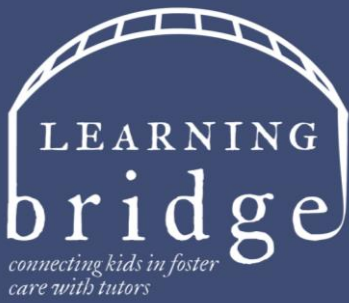
Impact Report 2022-2023 School Year

Impact Snapshot

63
foster
youth
supported

30
new
tutors
trained

Over
2000
volunteer
hours
tracked



WHO WE ARE & WHAT WE DO

Mission

Our mission is to match tutors with kids in foster care to give them the educational support they need to stay in school, improve academic performance, and achieve greater success later in life.

Vision

Our vision is for all children in foster care to have the support they need to excel in school.

And a BIG thank you to our amazing board members!



Anuva Bonzek
President



Erin Hudson
Vice President



Christa Floyd
Treasurer



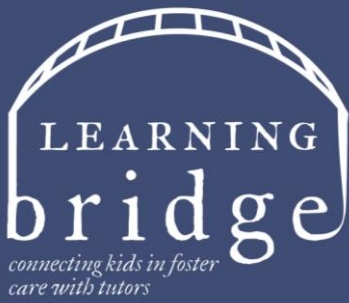
Abhilasha Mittal
Secretary



Kristene Blackstone
Member



Cortney Jones
Member



THE DATA

100% of students state their tutor has helped them.

100% of students state they have a good relationship with their tutor.

88% of tutors believe their students have made academic progress.

92% of tutors believe they maintain a good relationship with their student's caregivers.

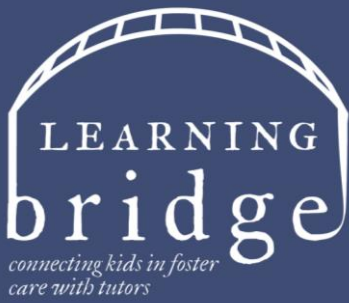
96% of students feel they can count on their tutor to show up every week.

STUDENT GROWTH

We surveyed students at both the beginning and end of the school year. The table below shows their responses to questions regarding their feelings towards school.

Statement	Initial Response	End of Year Response
I am happy with my grades at school.	53%	75%
I enjoy school.	50%	71%
I participate in class.	59%	79%
I complete homework assignments on time.	50%	61%

** Percents are found from students who rated "agree" at a level 4 or 5 on a five-point scale.



THE PLAN

With the data collected from both tutors and families, the Learning Bridge team has put together a plan for the 23-24 school year. Below lists ways the program will grow and improve in the coming months.

Quantitative Data

In the spring of 2023 Learning Bridge piloted a math and reading assessment to gather some quantitative data. This coming year, that same assessment will be given in the fall and spring to track student's progress over the school year. The tutor will pick either math or reading based on the student's needs. The assessment is only 5 questions and only used for data and guidance in lessons.

Tutor In-Person Support

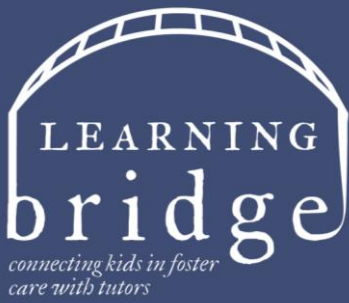
Learning Bridge received feedback from the tutors that they would prefer in-person meetings more often and less virtual roundtables. Previously virtual roundtables were held once a month but in the coming 23-24 school year Learning Bridge will hold 3 in-person gatherings in August, December and May plus 2 virtual meetings in October and February.

Streamlined Resources

A Google Classroom has been created to house all documents and resources the tutors of Learning Bridge may need. This includes trainings as well as student curriculum to support them in their tutorials.

Gathering Report Cards

As a second way to collect quantitative data, Learning Bridge will be asking to collect pictures of the student's report cards at the end of the semester. This will not be required but will be incentivized through a prize or gift card. The data will be used to track student's progress over the course of the school year while working with their tutor.



WHAT OUR VOLUNTEERS ARE SAYING

“This has been my first year tutoring and I've had a great experience. I really enjoy the challenge of finding ways to make math and science interesting for my student and seeing her curiosity blossom from week to week.”

“I really enjoy my weekly tutoring with (student)! Watching him make progress is exciting for both of us.”

“It's been a great experience being a tutor!”

“I feel supported by Learning Bridge and feel like I belong there”

“I love working with Learning Bridge! It's a great way to feel connected with the community and see a positive impact. I look forward to my sessions and feel proud to be a part of a great group.”



WHAT OUR STUDENTS ARE SAYING ABOUT THEIR TUTORS



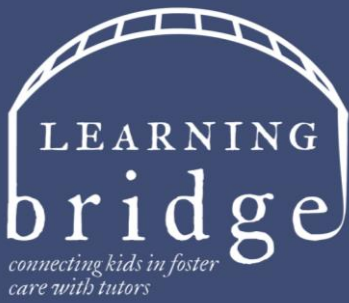
“(Student) hates to read, and despite this, (tutor) has been able to help him, improve his reading and comprehension skills!”

My grammar has improved. I read better - faster and I now understand what I read now. I used to just read the words. We are doing math now that I haven't even learned in school yet. We are getting ahead!

“My tutor help me raise my reading grade from failing to an 80. We are working on raising my math grade. Math is very tough for me.”

“She makes it easier to remember with tricks and tips.”

“I'm better at reading and grammar skills and techniques on answering questions”



A BIG THANK YOU TO OUR 22-23 DONORS

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